DOCUMENT RESUME

ED 385 133 FL 023 124

AUTHOR Barbara, Leila, Ed.; Scott, Mike, Ed.
TITLE Reflections on Language Learning.
REPORT NO ISBN-1-85359-258-7
PUB DATE 94
NOTE 271p.; Written in honor of Antonieta Celani.
AVAILABLE FROM Multilingual Matters, 1900 Frost Road, Suite 101, Bristol, PA 19007 (hardback: ISBN-1-85359-258-7; paperback: ISBN-1-85359-257-9).
PUB TYPE Collected Works - General (020) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Applied Linguistics; *Business Communication; Change Strategies; Code Switching (Language); Educational Change; Elementary Secondary Education; *English (Second Language); English for Special Purposes; Humor; Interpersonal Communication; *Language Processing; Language Research; Language Teachers; Linguistic Theory; Meetings; Metalinguistics; Metaphors; Second Language Instruction; Second Language Learning; *Second Languages; *Speech Skills; *Teacher Education; Translation

ABSTRACT

The collection of papers, dedicated to Maria Antonieta Alba Celani, a celebrated English professor in Brazil, consists of writings by colleagues on four themes: developments stemming from Dr. Celani's Brazilian national project for the teaching of English for special purposes; language teacher training; language processing; and analysis of communication in business. Articles include: "Towards a Theory of Participatory Evaluation: Insights from Applied Linguistics" (J. Charles Alderson); "The Importance of the Affective Domain in ELT Projects" (Maurice Broughton); "Aspects of Awareness Raising in Reading Courses" (Celia A. Figueiredo); "Influencing Research and Research Design: The Brazilian ESP Project" (Angela B. Kleiman); "Managing Change in Education: A Teacher Development Project for Primary and Secondary School Teachers" (Vilma Sampaio de Oliveria); "The Virtues of Untrained Teachers" (John Holmes and Patricia Crossley); "Teacher-Researchers at the Pivot Between Tradition and Innovation in the Foreign Language Classroom" (Luiz Paulo da Moita-Lopes); "Classroom Interaction and Strategic Reading Development (Maria Cecilia C. Magalhaes and Roxane H. R. Rojo); "Metaphors and Language Awareness (Mike Scott); "Thesis 20 Years On: Principles of Linguistics and the Theory-Praxis of the Rights of Language-Learners" (Francisco Gomes de Matos); "Describing and Teaching Speech Act Behaviour: Stating and Changing an Opinion" (Andrew D. Cohen and Elaine Tarone); "Metalinguistic Reflections on Code-Switching" (Mary Aizawa Kato); "Cognitive Skills and Individual Differences in Reading" (Abuendia Padilha Pinto); "Introspection in Applied Linguistics: Meta-Research on Verbal Protocols" (Marilda C. Cavalcanti and Mara S. Zanotto); "The Value of Accessing Translation as a Process" (Nelia Scott); "From Writer Roles to Elements of Text Interactive, Organisational and Topical" (Florence Davies); "The Place of In-House Journals in Business Interaction: A Case Study" (Anthony F. Deyes); "The Analysis of Verbal Interaction: A Meeting" (Maria Cecilia Perez de Souza e Silva); "Laughter and Interpersonal

Management in a Business Meeting" (Susan Thompson); and "Modal Profiling in Oral Presentations" (Heloisa Collins)." (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS